**DESCRIPTION**

The Cupertino Educational Endowment Foundation (CEEF) is committed to supporting outstanding public education for all students in the Cupertino Union School District (CUSD).

In partnership with CUSD, CEEF is pleased to announce the 2021-2022 Patricia A. Lamson Endowment Fund for Reading Literacy Scholarship. The purpose of this scholarship is to honor exemplary instructional efforts in English Language Arts within CUSD.

**APPLICATION**

The 2021-2022 Patricia A. Lamson Endowment Fund for Reading Literacy Scholarship will focus on the six English Language Arts shifts identified in the Common Core State Standards:

|  |  |  |
| --- | --- | --- |
| Shift 1 | Balancing Informational & Literary Text | Student read a true balance of informational and literary texts. |
| Shift 2 | Knowledge in the Disciplines | Students build knowledge about the world (domains/content areas) through text rather than teacher or activities. |
| Shift 3 | Staircase of Complexity | Students read the central, grade-appropriate text around which instruction is centered. Teachers create more time, space, and support in the curriculum for close reading of the text. |
| Shift 4 | Text-based Answers | Students engage in rich and rigorous evidence-based conversations about text. |
| Shift 5 | Writing from Sources | Writing emphasizes use of evidence from sources to inform or make an argument. |
| Shift 6 | Academic Vocabulary | Students constantly build the transferable vocabulary they need to access grade level complex texts. This can be done effectively by spiraling like content in increasingly complex texts. |

**Application Deadline: Tuesday March 15, 2022.**

**Please submit your application to** [**director@ceefcares.org**](mailto:director@ceefcares.org) **no later than 2/15/22 for consideration.**

Awardee Announcement: April 28th, 2022 at the CUSD Board meeting. Winner(s) does not need to be present.

**Guidelines**

* Grant money may be used for training or materials that will support the six English Language Arts shifts identified in the Common Core State Standards.
* Applicants are asked to choose one shift upon which to focus.

**Conditions of the Scholarship**

• Teachers who wish to apply for the $400 scholarship must complete the attached application *(see next page).* Handwritten applications will not be accepted.

• Teachers applying for the grant must explicitly describe how the grant would enhance focus of new English Language Arts Shifts.

• Teachers applying for the grant must remain within the $400 budget.

• Teachers who receive the scholarship will be asked to share how the scholarship money was spent and what programmatic/instructional changes occurred because of the training received and/or materials purchased with CUSD's Instructional Services Department or grade level team members.

• Preference may be given to previous non-recipients. Recipients may not receive the award two consecutive years in a row.

**Application Form**

Name:

School:

Grade:

1. Which ELA shift did you choose to focus on and why?

2. How will the proposed training or materials support this shift in instruction?

3. What change(s) do you anticipate in your teaching methods and your students’ behaviors and/or skills?

4. How will your training/materials support student achievement?

5. Please provide a tentative budget detailing how the $400 scholarship will be utilized, using the budget format below. Please include appropriate sales tax (8.75%) and shipping costs (approximately 10%) in your proposed budget. For books and/or materials, please include the title, author, and publisher.

**Budget**

|  |  |  |
| --- | --- | --- |
| **Item** | **Description/Purpose** | **Cost** |
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|  |  |  |
|  |  |  |
|  | **Total Proposed Budget:** |  |
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